



Global Population Health and Well- Being in the 21st Century: Toward New Paradigms, Policy, and Practice

George Lueddeke PhD

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“This is a remarkable, much-needed book that fills a significant gap in the health and social care literature in the early decades of the 21st century?public, global, clinical, ecological. It is powerful, ambitious, comprehensive, and sweeping at the same time that it is visionary, focused, and deep. Its power and passion are about the potential of population health and well-being optimally applied around the globe to help in creating a world that is healthier, safer, more just, and more sustainable.”

Barbara K. Rimer, DrPH, Alumni Distinguished Professor and Dean

UNC Gillings School of Global Public Health, University of North Carolina at Chapel Hill (From the Foreword) Drawing on current research and the expertise of world-recognized leaders in public, global, clinical, and social health in both developed and developing nations, this book delivers an evidence-based examination of 21st-century challenges in global population health and well-being.

With special attention given to major initiatives of the United Nations, especially its Sustainable Development Goals (SDGs) 2016–2030, and the priorities of the World Health Organization (WHO) and the World Bank, Dr. Lueddeke articulates an imperative to adopt a “One World, One Health” view that recognizes the interdependence of humans, animals, plants, and the environment.

The book/text promotes innovative and transformative paradigms for global public health practice, curricula, workforce training, and leadership. Intended for undergraduate and postgraduate courses in global public health, it will also be a welcome addition to the libraries of practitioners and policy-makers at all levels in the public/population/global health continuum.

KEY CONTENT AREAS INCLUDE:

- The historical context of public health from early medicine to present day
- Exemplary educational initiatives: WHO education guidelines; curriculum commentaries from China, South Africa, and Cuba; a proposed Global Framework for Public Health Services and Functions; and case studies from South America (PAHO/ WHO), India (IPHF), and South Africa (PHASA)
- The changing roles and educational expectations of public and global health professionals in the early decades of the 21st century
- The complex interdependence of natural, socioeconomic, and political systems at local, national, regional, and global levels
- The causes of interstate conflicts and longer-term challenges
- Leading change in a new era, transforming mind-sets, and improving and sustaining the health and well-being of the planet and its people
- An epilogue on global health, governance, and education with contributions from a think tank of 35 practitioners from 27 nations
- Supplemental materials, including text aims and objectives and a guide to research and learning resources developed by experts in the United States, Brazil, and the Netherlands, are available as digital downloads

ALSO HIGHLIGHTED:

- 65 profiles of leading global health (and health-related) organizations
- 15 profiles of highly recognized schools and institutes of public health

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