



Engaging Language Learners through Technology Integration: Theory, Applications, and Outcomes

Shuai Li

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Web 2.0 technologies, open source software platforms, and mobile applications have transformed teaching and learning of second and foreign languages. Language teaching has transitioned from a teacher-centered approach to a student-centered approach through the use of Computer-Assisted Language Learning (CALL) and new teaching approaches.

Engaging Language Learners through Technology Integration: Theory, Applications, and Outcomes provides empirical studies on theoretical issues and outcomes in regards to the integration of innovative technology into language teaching and learning. This reference work discusses empirical findings and innovative research using software and applications that engage learners and promote successful learning, essential tools for educational researchers, instructional technologists, K-20 language teachers, faculty in higher education, curriculum specialists, and researchers.

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