



The Origin of the Idea of Chance in Children

Jean Piaget, Barbel Inhelder

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Here Piaget and Inhelder analyze the development of combining operations, which contributes to determining the relationships between chance, probability, and the operating mechanisms of the mind.

This translation aims to provide interested psychologists and mathematics educators with a new catalyst for research in cognitive development. It should also prove useful to the mathematics teacher at the precollegiate level who has an interest in the theory of cognitive development and who teaches probability in the classroom. It is, in fact, one of the few works by Piaget that the beginner can read profitably, without needing too much help from the critics, because it gives a relatively clear example of the development of his techniques and thought.



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